



Atkinson and Hilgard's Introduction to Psychology (Non-InfoTrac Version with Lecture Notes)

By Edward E. Smith, Susan Nolen-Hoeksema, Barbara Fredrickson, Geoffrey Loftus

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This smart and thorough text offers a fresh and up-to-date-view of the dynamic nature of contemporary psychology. The authors build a strong foundation in the fundamentals of psychology while featuring the most innovative and groundbreaking research of our day. The authors are active researchers whose work has charted new territory in the psychology landscape. Organized around a discussion of the significant achievements of psychological research, this compelling text excites students as they discover psychology from the perspective of pioneering researcher. Also featured are debates by leading authorities over hotly contested issues in contemporary psychology. With plenty of supportive pedagogy, experiments are explained in engaging detail, and the charts and figures add to an understanding of the results. This text offers an integrated biological orientation, a trend that is changing the way psychological topics are viewed, exemplified by the coverage of bio-evolutionary research. While maintaining this orientation, the pedagogical structure of the new edition has been improved in response to reviewer feedback. Additions include a more robust collection of Core Concepts (Key Terms) throughout all chapters, in-text definitions of Core Concepts, interim review summaries at the end of every major section, critical thinking questions which test students' understanding of the content, and Concept Review Tables which consolidate important subjects into one table. Other additions include engaging chapter opening paragraphs and thorough coverage of gender and cross-cultural differences.

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Editorial Review

About the Author

Edward E. Smith earned his Ph.D. from University of Michigan where he now is a Distinguished University Professor of Psychology. He has authored ten books and 150 research articles. His research focuses on semantic memory, working memory, and reasoning. For the past ten years he has been studying these topics using neuroimaging as well as behavioral techniques. He is a member of the National Academy of Sciences and has been awarded the highest research awards from both APA and APS. Earlier in his career, he taught the introductory psychology course at Stanford University, where he won an outstanding teaching award.

Susan Nolen-Hoeksema, Ph.D. who died unexpectedly in January 2013 was Professor of Psychology at Yale University. She received her B.A. in psychology from Yale University and her Ph.D. in clinical psychology from University of Pennsylvania. Nolen-Hoeksema's research focuses on women's greater rates of depression compared to men and on the effects of rumination in depression. In addition to her peer-reviewed journal articles, she has published 12 books, including scholarly books, textbooks and books for lay audiences. Nolen-Hoeksema has won three major teaching awards and several awards for her research, including the David Shakow Early Career Award from the American Psychological Association (APA), the Leadership Award from the Committee on Women of the APA, and a Research Career Award from the National Institute for Mental Health.

Barbara L. Fredrickson, Ph.D. is Kenan Distinguished Professor at the University of North Carolina at Chapel Hill, with appointments in Psychology and the Kenan-Flagler School of Business. She received her B.A. in psychology from Carleton College and her Ph.D. from Stanford University. Fredrickson's research centers on emotions, especially positive emotions and their links to health and well-being. She has shared her research findings with scientists and students of psychology through scores of peer-reviewed journal articles and also with a general audience through her book, *Positivity* (2009, Crown). Her research and teaching have been recognized with several honors and awards, including the American Psychological Association's Templeton Prize in Positive Psychology, and the Society for Experimental Social Psychology's Career Trajectory Award.

Geoff Loftus received his BA from Brown University, and Ph.D. from Stanford University. He has been professor at the University of Washington in Seattle since 1973, as well as visiting professor at MIT. He served as editor of *Memory & Cognition*, associate editor of *Cognitive Psychology*, and editorial-board member of various other journals. He has authored numerous books, book chapters, and articles. His research concerns human perception and memory, as well as mathematics, statistics, scientific methodology, urban design, and video games. He has testified as an expert witness in approximately 250 civil and criminal legal cases.

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