

Informed Advocacy in Early Childhood Care and Education: Making a Difference for Young Children and Families

By Judith E. Kieff

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This practical guide describes the critical need for advocacy in the field of early care and extols the ethical responsibilities of all early child educators, as outlined in the Code of Ethical Conduct (NAEYC 2005). Organized into three parts, the text begins with advocacy in the field of early childhood education, discusses how to develop an advocacy agenda, and concludes with becoming an advocate for life.

Additionally, the author outlines six contexts for advocacy in the field of early childhood -- individual child and family, advocacy for the profession, program-based advocacy, private-sector advocacy, political activism, and advocacy in the global arena.

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
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Editorial Review

From the Back Cover

Informed Advocacy in Early Childhood Care and Education: Making a Difference for Young Children and Families deconstructs the myth that advocacy is something done by someone else, or only by someone at state or national levels of government. Rather, advocacy is a skill and responsibility to be practiced at the local level by any and all of us. It discusses contexts of advocacy for young children and their families, beginning locally and working outwardly to global advocacy, and provides specific guidelines for developing an advocacy agenda.

This book discusses a wide range of advocacy activities, including

- becoming an informed advocate,
- choosing effective strategies,
- networking,
- advocating for program changes from within,
- navigating and being effective in the political process,
- working with the private sector to bring about positive changes for children,
- developing and managing an advocacy agenda, and
- working with the media.

It is practical enough for individual use by in-service early childhood professionals, yet robust enough for college courses.

Users Review

From reader reviews:

Sandy Reid:

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