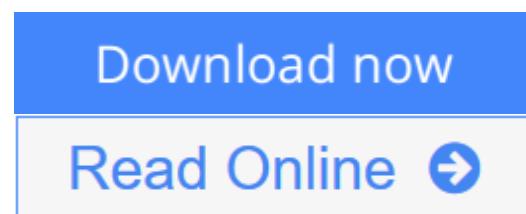


Teaching and Testing Information Literacy Skills

By Jane Bandy Smith



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Regardless of what educators maintain, the general public believes test scores accurately reflect student performance and school success. This situation places enormous pressure on schools to improve, but it also offers opportunities for library media specialists to help students learn valuable information literacy skills that in turn will improve test scores. By joining forces with educators, media specialists can demonstrate how information literacy skills strengthen student performance as well as instruct teachers on teaching and testing information skills within the context of classroom content. *Teaching and Testing Information Literacy Skills* will help library media specialists educate teachers on information literacy skills and increase collaboration for effective test-taking preparation.

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Editorial Review

From School Library Journal

Smith does a fine job of comparing and contrasting various schools of thought and of providing matrixes, examples, and plans. She reviews the rise and acceptance of information literacy, traces a continuum from older ideas of isolated library skills to this more inclusive life skill, and presents a frame for curriculum development with five pages of excellent instructional objectives by category and grade level. One chapter addresses curriculum implementation; others offer a terrific overview of effective teaching and testing techniques. Helpful unit- and lesson-planning designs are included. In the last chapter, two school librarians talk about their experiences with in-depth units using this design. Most chapters end with useful checklists for implementation as well as extensive endnotes and references. This powerful book will illuminate the inexperienced and reinvigorate veteran school librarians.—*Mary R. Hofmann, Rivera Middle School, Merced, CA*

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Review

"Educators are well aware of the nationally imposed pressure to raise student test scores in all areas of the curriculum. No matter the subject area, one necessary educational skill remains constant?information literacy. This work combines numerous studies, research papers, and professional positions to empower the school librarian. Living in the "information age," the library's role is instrumental in academic success by students, as indicated by numerous studies. This title uses the results of research such as the Colorado Study and Information Power: Building Partnerships for Learning, to justify the librarian's leadership role in teaching and evaluating information literacy skills. This volume reads like a textbook on how to teach as well as like a public relations piece on the importance of library media programs. The very thorough contents pages will guide the user to the sections that are of importance to the task at hand. Recommended." -

Library Media Connection

About the Author

Jane Bandy Smith is an Educator from Tuscaloosa, AL.

Users Review

From reader reviews:

Helen Johnson:

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