



# Measurement and Assessment in Teaching (11th Edition)

By M. David Miller, Robert L. Linn, Norman E. Gronlund

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## **For Classroom Assessment and Test and Measurement courses in Education Departments**

For years, this outstanding, classic text has been the market leader for courses in Classroom Assessment and Tests and Measurement. In a presentation that assumes no previous knowledge of assessment or measurement, the text provides crystal clear step-by-step instruction on such topics as constructing test questions, aligning assessment with learning goals, and interpreting standardized tests. Providing readers with an understanding of the role of assessment in the instructional process, the book helps students learn how to construct effective test questions that are aligned with learning outcomes, evaluate published tests, and properly interpret scores of standardized tests. *Measurement and Assessment in Teaching*, eleventh edition, introduces the elements of measurement and assessment that are essential to good teaching, once again paving the way for future educators.

## **Highlights of the New Edition include:**

- Objectives that clarify what should be learned from each chapter
- A discussion of the role of the Common Core Standards (Chapters 1, 3, and 4)
- Strategies to align tests with content standards (Chapter 4)
- Increased coverage on effective uses of formative assessment (Chapter 2)
- Presentation of Webb's Depth of Knowledge Framework as a system for test planning (Chapter 3)
- Inclusion of multiple methods used to examine the fairness of tests for multiple populations (Chapter 4)
- Updated information on standardized achievement and aptitude tests (Chapters 16 and 17)

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### **Editorial Review**

#### **About the Author**

**M. David Miller** has been working in the field of assessment and evaluation for more than 25 years. He is a Professor in Research Methods and Evaluation at the University of Florida. He is also the Director of the Collaborative Assessment and Program Evaluation Services, which conducts evaluation and assessments of public school programs and NSF grants at the UF. As part of this work, he is also the Director of the University of Florida's Quality Enhancement Plan, which is looking at ways to prepare undergraduates to compete in an international environment. He has also been a co-Director of a state K-12 assessment program and was the data analyst for the Second International Mathematics Study.

**Robert L. Linn** is a Distinguished Professor emeritus of Education at the University of Colorado at Boulder. He is a member of the National Academy of Education and Lifetime National associate of the National Academies. He is a former President of the Division of Evaluation and Measurement of the American Psychological Association, former President of the National Council on Measurement in Education, former Vice President of the American Educational Research Association for the Division of Measurement and Research methodology, and former President of the American Educational Research Association. He is widely published in educational measurement and has received several awards, including the ETS Award for Distinguished Service to Measurement, the E. L. Thorndike Award, the E. F. Lindquist Award, the National Council on Measurement in Education Career Award, and the American Educational Research Association Award for Distinguished Contributions to Educational Research.

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