Educational Leadership and Planning for Technology (5th Edition)

By Anthony G. Picciano

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Technology in schools has evolved from the predominance of stand-alone computers to a blend of computer, media, communications, and other forms of technology dominated by the ubiquitous Internet and World Wide Web. In addition, K-12 education has evolved into a much more outcomes-driven enterprise that depends upon technology and data to perform many of its basic functions.

The newly revised fifth edition of *Educational Leadership and Planning for Technology* provides educators with both the theoretical and the practical considerations for planning and implementing technology in today's schools, with an emphasis on the total application of technology including both administrative and instructional uses. Designed for preservice and inservice educators such as administrators, teachers, technology coordinators, and media specialists, this fifth edition text builds a strong foundation from which educators may provide informed leadership and become agents for realizing the powerful potential of technology in their schools.

"I have used the textbook in teaching my course, Leadership in Educational Technology, in an online format the past four springs. I began the course and found this text to be the best available. I am still of that opinion." --Patrick Durow, Creighton University

"I have used this text primarily because of it's accessible writing and it's completeness of coverage. I do not use many texts in my teaching, so it is a compliment to any author when I can use their work in my courses." --Steven Smith, Northern Kentucky University

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Editorial Review

Review
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From the Back Cover

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About the Author

Anthony G. Picciano is the author of nine books in the fields of educational leadership, technology, and research methods, including *Blended Learning: Research Perspectives* (Sloan Consortium, 2007) and the *Educational Research Primer* (Continuum, 2004). Picciano is a professor in the Education Administration and Supervision Program in the School of Education at Hunter College. He is also a member of the faculty in the Ph.D. Program in Urban Education, the doctoral program in Interactive Pedagogy and Technology, and the CUNY Online BA Program in Communication and Culture at the City University of New York Graduate Center. His teaching specialties include educational technology, organization theory, policy, and research methods.

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