



Content Area Literacy: A Framework for Reading-Based Instruction, 5th Edition

By Ula C. Manzo, Anthony V. Manzo, Matthew M. Thomas

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Content Area Literacy introduces teachers to the reasons for and means of promoting basic and higher-order literacy across the disciplines. The fifth edition has been updated to reflect new research, methods, data, and national trends relative to the field. It includes new aids that offer guidelines for reading actively, highlighting important material, and making personal marginal notes. Key standards are also integrated throughout the methods chapters and an appendix of the Standards of 6-8 major Professional Associations has been added. Teachers will gain a strong understanding of practical and user-friendly methods.

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Editorial Review

From the Publisher

This book is intended largely to introduce teachers-to-be to the "why" and "how" of promoting basic and higher-order literacy. It does so in the context of promoting reading and thinking as a collateral part of specific subject instruction, and in an increasingly interconnected local and global environment.

From the Back Cover

Promote comprehension...

Help students read to learn, not just learn to read.

The Fourth Edition of this well-respected text introduces teachers-to-be and practicing teachers to the reasons for and means of promoting basic and higher-order literacy across the disciplines. The authors discuss content area literacy in the context of promoting reading and thinking as an integrated part of specific subject instruction. Throughout, the text engages teachers in thinking critically, constructively, practically, and professionally about the art and science of teaching and literacy development.

Now updated and revised, this Fourth Edition features increased attention to the needs of ESL/ELL students, updated coverage on the role of technology in content area learning, and new material on emergent content area literacy.

Highlights

- Coverage that spans specific subject instruction to school-wide content area literacy programming.
- Methods for pre-reading, silent reading, and post-reading skills, helping students into, through, and beyond their reading and learning assignments.
- Instruction on validated means of improving reading comprehension in accord with the "scientifically based reading research" called for by No Child Left Behind and the National Institute for Literacy.
- Intelligent, engaging, and intellectually robust discussions of important educational and professional issues.
- Practical and user-friendly teaching methods.

Users Review

From reader reviews:

Debbie Bennett:

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James Hill:

Exactly why? Because this Content Area Literacy: A Framework for Reading-Based Instruction, 5th Edition is an unordinary book that the inside of the guide waiting for you to snap it but latter it will distress you with the secret the idea inside. Reading this book next to it was fantastic author who else write the book in such incredible way makes the content inside easier to understand, entertaining approach but still convey the meaning totally. So , it is good for you because of not hesitating having this nowadays or you going to regret it. This phenomenal book will give you a lot of positive aspects than the other book include such as help improving your expertise and your critical thinking technique. So , still want to delay having that book? If I were being you I will go to the book store hurriedly.

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