



# Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy

By Irene C. Fountas, Gay Su Pinnell

[Download now](#)

[Read Online](#) 

## Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell

Authors Irene Fountas and Gay Su Pinnell have already helped hundreds of thousands of K-3 teachers engage, inform, and inspire early readers and writers. Now, with *Guiding Readers and Writers (Grades 3-6)*, Fountas and Pinnell support teachers on the next leg of the literacy journey, addressing the unique challenges of teaching upper elementary students.

The product of many years of work with classroom teachers, *Guiding Readers and Writers (Grades 3-6)* is one of the most comprehensive, authoritative guides available today. It explores all the essential components of a quality literacy program in six separate sections:

- **Breakthrough to Literacy:** Fountas and Pinnell present the basic structure of the language/literacy program within a breakthrough framework that encompasses the building of community through language, word study, reading, writing, and the visual arts. The framework plays out as three "blocks," which can be interpreted as conceptual units as well as segments of time within the school day. Specific information on how to structure a reading and writing workshop is provided. A practical chapter on organizing and managing the classroom will help you implement the principles in your own classroom.
- **Independent Reading:** It is essential for students to develop interests and tastes as readers, selecting books for themselves every day. Fountas and Pinnell devote four chapters to independent reading, exploring how to structure teaching, minilessons, conferences, groupshare, and ways to use response journals as part of a reading workshop.
- **Guided Reading:** The chapters in this section provide detailed information on planning for guided reading, dynamic grouping for effective teaching, and selecting, introducing, and using leveled texts. Fountas and Pinnell describe characteristics of texts related to difficulty and ways to organize texts in your classroom and school.
- **Literature Study:** This section of the book discusses how to make students' experiences with literature as rich as possible. The authors offer specific suggestions for forming groups, guiding student choices, and establishing and

teaching routines for literature discussion. A full chapter explores reader response and ways to help readers dig deep to uncover the meaning of texts.

- **Teaching for Comprehension and Word Analysis:** This detailed look at the reading process explores both oral and silent reading, processes and behaviors related to comprehension, and ways to help students construct meaning. Included are twelve systems for sustaining the reading process and expanding meaning, plus discussions of the important areas of phonics, spelling, and vocabulary.
- **The Reading and Writing Connection:** These chapters showcase the instructional contexts - poetry, writer's notebooks, writer's talks, genre, content literacy, and student research - that support students in connected reading and writing. An informative overview of the characteristics of fiction and nonfiction will help you teach students to read and write a variety of genre. What's more, the authors suggest ways to help students learn the "genre" of testing and perform the kinds of reading and writing tasks that tests require. They also detail the continuous thoughtful assessment that guides all aspects of effective teaching.

A special feature appears at the end of each section, in which Fountas and Pinnell provide indispensable suggestions for working with struggling readers and writers.

 [Download Guiding Readers and Writers \(Grades 3-6\): Teaching ...pdf](#)

 [Read Online Guiding Readers and Writers \(Grades 3-6\): Teachi ...pdf](#)

# Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy

By Irene C. Fountas, Gay Su Pinnell

## Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy

By Irene C. Fountas, Gay Su Pinnell

Authors Irene Fountas and Gay Su Pinnell have already helped hundreds of thousands of K-3 teachers engage, inform, and inspire early readers and writers. Now, with *Guiding Readers and Writers (Grades 3-6)*, Fountas and Pinnell support teachers on the next leg of the literacy journey, addressing the unique challenges of teaching upper elementary students.

The product of many years of work with classroom teachers, *Guiding Readers and Writers (Grades 3-6)* is one of the most comprehensive, authoritative guides available today. It explores all the essential components of a quality literacy program in six separate sections:

- **Breakthrough to Literacy:** Fountas and Pinnell present the basic structure of the language/literacy program within a breakthrough framework that encompasses the building of community through language, word study, reading, writing, and the visual arts. The framework plays out as three "blocks," which can be interpreted as conceptual units as well as segments of time within the school day. Specific information on how to structure a reading and writing workshop is provided. A practical chapter on organizing and managing the classroom will help you implement the principles in your own classroom.
- **Independent Reading:** It is essential for students to develop interests and tastes as readers, selecting books for themselves every day. Fountas and Pinnell devote four chapters to independent reading, exploring how to structure teaching, minilessons, conferences, groupshare, and ways to use response journals as part of a reading workshop.
- **Guided Reading:** The chapters in this section provide detailed information on planning for guided reading, dynamic grouping for effective teaching, and selecting, introducing, and using leveled texts. Fountas and Pinnell describe characteristics of texts related to difficulty and ways to organize texts in your classroom and school.
- **Literature Study:** This section of the book discusses how to make students' experiences with literature as rich as possible. The authors offer specific suggestions for forming groups, guiding student choices, and establishing and teaching routines for literature discussion. A full chapter explores reader response and ways to help readers dig deep to uncover the meaning of texts.
- **Teaching for Comprehension and Word Analysis:** This detailed look at the reading process explores both oral and silent reading, processes and behaviors related to comprehension, and ways to help students construct meaning. Included are twelve systems for sustaining the reading process and expanding meaning, plus discussions of the important areas of phonics, spelling, and vocabulary.
- **The Reading and Writing Connection:** These chapters showcase the instructional contexts - poetry, writer's notebooks, writer's talks, genre, content literacy, and student research - that support students in connected reading and writing. An informative overview of the characteristics of fiction and nonfiction will help you teach students to read and write a variety of genre. What's more, the authors suggest ways to help students learn the "genre" of testing and perform the kinds of reading and writing tasks that tests require. They also detail the continuous thoughtful assessment that guides all aspects of effective teaching.

A special feature appears at the end of each section, in which Fountas and Pinnell provide indispensable suggestions for working with struggling readers and writers.

**Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy**  
**By Irene C. Fountas, Gay Su Pinnell Bibliography**

- Sales Rank: #46794 in Books
- Brand: Fountas, Irene C./ Pinnell, Gay Su
- Published on: 2001-01
- Released on: 2000-11-13
- Original language: English
- Number of items: 1
- Dimensions: 11.00" h x 1.30" w x 9.60" l, 3.37 pounds
- Binding: Paperback
- 672 pages



[Download Guiding Readers and Writers \(Grades 3-6\): Teaching ...pdf](#)



[Read Online Guiding Readers and Writers \(Grades 3-6\): Teachi ...pdf](#)

---

**Download and Read Free Online Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell**

---

## **Editorial Review**

### **About the Author**

Irene C. Fountas, a professor in the School of Education at Lesley University in Cambridge, Massachusetts, has been a classroom teacher, language arts specialist, and consultant in school districts across the nation and abroad. She works extensively in the literacy education field and directs the Literacy Collaborative in the School of Education at Lesley University. Together with Gay Su Pinnell she has authored numerous books, videos, and websites with Heinemann that are now considered standards in the field of literacy instruction and staff development. Their latest innovations are The Fountas & Pinnell Leveled Literacy Intervention and The Fountas & Pinnell Benchmark Assessment System, a comprehensive assessment system for grades K-8. Fountas and Pinnell have influenced the classroom practices of teachers nationwide through bestselling books such as: The Fountas & Pinnell Prompting Guide 1 (2008) When Readers Struggle (2008) The Fountas & Pinnell Leveled Book List, K-8+ (2009-2011 Edition, Print Version) The Continuum of Literacy Learning, Grades K-8 (2007) The Continuum of Literacy Learning, Grades K-2 (2007) The Continuum of Literacy Learning, Grades 3-8 (2007) Teaching for Comprehending and Fluency: Thinking, Talking, and Writing About Reading, K-8 (2006) [www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com) Leveled Books, K-8: Matching Texts to Readers for Effective Teaching (2005) Guided Reading: Good First Teaching for All Children (1996) Guiding Readers and Writers: Teaching Comprehension, Genre, and Content Literacy (2001) Interactive Writing: How Language & Literacy Come Together, K-2 (2000) The Primary Literacy Video Collection Series of DVDs: Guided Reading; Classroom Management; and Word Study (2006) Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom (1998) The Reader's Notebook Help America Read and Coordinator's Guide (1997) In addition, through Heinemann's firsthand line of classroom materials, Fountas and Pinnell have authored Phonics Lessons (Grades K, 1, and 2), Word Study Lessons (Grade 3), Sing a Song of Poetry, and their corresponding word and picture cards. These materials are used in thousands of classrooms throughout the country. Fountas and Pinnell together present workshops nationwide on a variety of literacy-instruction topics through Heinemann Professional Development.

Gay Su Pinnell is a professor in the School of Teaching and Learning at The Ohio State University. She has extensive experience in classroom teaching and field-based research, and in developing comprehensive approaches to literacy education. She has received the International Reading Association's Albert J. Harris Award for research and the Charles A. Dana Foundation Award for her contributions to the field of education. She is also a member of the Reading Hall of Fame. Together with Irene Fountas she has authored numerous books, videos, and websites with Heinemann that are considered standards in the field of literacy instruction and staff development. Their latest innovations are The Fountas & Pinnell Leveled Literacy Intervention and The Fountas & Pinnell Benchmark Assessment System, a comprehensive assessment system for grades K-8. Fountas and Pinnell have influenced the classroom practices of teachers nationwide through bestselling titles such as: The Fountas & Pinnell Prompting Guide 1 (2008) When Readers Struggle (2008) The Fountas & Pinnell Leveled Book List, K-8+ (2009-2011 Edition, Print Version) The Continuum of Literacy Learning, Grades K-8 (2007) The Continuum of Literacy Learning, Grades K-2 (2007) The Continuum of Literacy Learning, Grades 3-8 (2007) Teaching for Comprehending and Fluency: Thinking, Talking, and Writing About Reading, K-8 (2006) [www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com) Leveled Books, K-8: Matching Texts to Readers for Effective Teaching (2005) Guided Reading: Good First Teaching for All Children (1996) Guiding Readers and Writers: Teaching Comprehension, Genre, and Content Literacy (2001) Interactive Writing: How Language & Literacy Come Together, K-2 (2000) The Primary Literacy Video Collection Series of DVDs: Guided Reading; Classroom Management; and Word Study (2006) Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom (1998) The

Reader's Notebook Help America Read and Coordinator's Guide (1997) In addition, through Heinemann's firsthand line of classroom materials, Fountas and Pinnell have authored Phonics Lessons (Grades K, 1, and 2), Word Study Lessons (Grade 3), Sing a Song of Poetry, and their corresponding word and picture cards. These materials are used in thousands of classrooms throughout the country. Fountas and Pinnell together present workshops nationwide on a variety of literacy-instruction topics through Heinemann Professional Development.

## **Users Review**

### **From reader reviews:**

#### **Ann Fout:**

The book Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy make one feel enjoy for your spare time. You can use to make your capable a lot more increase. Book can to get your best friend when you getting pressure or having big problem with your subject. If you can make looking at a book Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy for being your habit, you can get considerably more advantages, like add your personal capable, increase your knowledge about many or all subjects. It is possible to know everything if you like open up and read a publication Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy. Kinds of book are a lot of. It means that, science guide or encyclopedia or other individuals. So , how do you think about this reserve?

#### **Charles Shrader:**

Do you certainly one of people who can't read satisfying if the sentence chained from the straightway, hold on guys this specific aren't like that. This Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy book is readable by you who hate those perfect word style. You will find the details here are arrange for enjoyable reading experience without leaving perhaps decrease the knowledge that want to supply to you. The writer involving Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy content conveys the idea easily to understand by many individuals. The printed and e-book are not different in the articles but it just different as it. So , do you continue to thinking Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy is not loveable to be your top record reading book?

#### **Amy Arwood:**

The book untitled Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy contain a lot of information on the idea. The writer explains the woman idea with easy method. The language is very easy to understand all the people, so do not worry, you can easy to read the idea. The book was written by famous author. The author brings you in the new age of literary works. It is easy to read this book because you can please read on your smart phone, or program, so you can read the book inside anywhere and anytime. In a situation you wish to purchase the e-book, you can open their official web-site in addition to order it. Have a nice learn.

**Nick Gulbranson:**

Some people said that they feel bored when they reading a book. They are directly felt that when they get a half portions of the book. You can choose the book Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy to make your reading is interesting. Your current skill of reading skill is developing when you such as reading. Try to choose very simple book to make you enjoy to see it and mingle the idea about book and looking at especially. It is to be initially opinion for you to like to start a book and read it. Beside that the guide Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy can to be your friend when you're experience alone and confuse with what must you're doing of this time.

**Download and Read Online Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell #40HY8LQJE1P**

# **Read Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell for online ebook**

Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell books to read online.

## **Online Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell ebook PDF download**

**Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell Doc**

**Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell MobiPocket**

**Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell EPub**

**40HY8LQJE1P: Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy By Irene C. Fountas, Gay Su Pinnell**