



101 Facts about Bullying: What Everyone Should Know

By Meline Kevorkian, Robin D'Antona



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Everyone involved with the care and welfare of children and young adults is confronted with the issue of bullying, which is one of life's major pressures facing children. Bullying behaviors create an uncomfortable, threatening, and even hostile environment that make it difficult for children to learn.

101 Facts about Bullying is designed to break down what the research says about bullying and its effects, offering ideas for what can and should be done to minimize or reduce it. Kevorkian systematically discusses topics ranging from relational bullying to cyber bullying to media and video violence to the legal ramifications of bullying, debunking myth and uncloaking the facts about bullying and its prevention.

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Editorial Review

From School Library Journal

A user-friendly, accessible, and well-organized resource. The authors stress that prevention is the responsibility of all adults who work with children. This book provides 101 short, informative articles covering the research on bullying; defining the practice; victims; bullies; bystanders; cyberbullying; media and video violence; the consequences and legal ramifications of bullying, and prevention. The format will lend itself well to group discussions and give teachers and others who work with young people a solid basis upon which to explore the issues surrounding this prevalent problem. Each chapter also has a list of resources and citations that provide opportunities for additional exploration. This volume would make a great addition to professional collections, along with Barbara Coloroso's *The Bully, the Bullied, and the Bystander* (HarperCollins, 2003), Carol McMullen's *Creating a Bully-Free Classroom* (Scholastic, 2005), or Elizabeth A. Barton's *Bully Prevention: Tips and Strategies for School Leaders and Classroom Teachers* (Corwin, 2006).—Jennifer Ralston, Harford County Public Library, Belcamp, MD

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Review

In *101 Facts about Bullying*, Dr. Robin D'Antona and Dr. Meline Kevorkian have crafted a down-to-earth and useful guide to a number of basic facts about bullying, its causes, and its consequences. This book could be useful for parents and for children interested in learning more about bullying and how it is related to issues such as school climate, teaching, interventions, and prevention. The layout of the book lets the reader jump easily to the facts most pertinent for them and many readers should find that an appealing characteristic. The book is not an exhaustive analysis of the research literature, but rather it pulls out the most concrete and relevant issues in bullying and presents them one at a time. (Elizabeth K. Englander, PhD, Professor of Psychology, Director, Massachusetts Aggression Reduction Center, Bridgewater State College)

A user-friendly, accessible, and well-organized resource. The authors stress that prevention is the responsibility of all adults who work with children. This book provides 101 short, informative articles covering the research on bullying; defining the practice; victims; bullies; bystanders; cyberbullying; media and video violence; the consequences and legal ramifications of bullying, and prevention. The format will lend itself well to group discussions and give teachers and others who work with young people a solid basis upon which to explore the issues surrounding this prevalent problem. Each chapter also has a list of resources and citations that provide opportunities for additional exploration. This volume would make a great addition to professional collections, along with Barbara Coloroso's *The Bully, the Bullied, and the Bystander* (HarperCollins, 2003), Carol McMullen's *Creating a Bully-Free Classroom* (Scholastic, 2005), or Elizabeth A. Barton's *Bully Prevention: Tips and Strategies for School Leaders and Classroom Teachers* (Corwin, 2006). (*School Library Journal*, December 2008)

Authors Meline Kevorkian and Robin D'Antona dispel the myths and display the facts about bullying. While most of the bullying defined in this text, such as indirect and relational bullying, has been recognized by experienced educators for some time, cyberbullying is a relatively new phenomenon, and the authors provide detailed information about this bullying behavior. (*School Administrator*, August 2009)

I love the straightforward language that is used to dispel the many myths about bullying and to drive home the point that bullying is harmful and should never be accepted by our society. If every parent of a child in school read this book, our schools would be much safer places. (Rhonda A. Denny, Esq., Criminal

Prosecutor)

About the Author

Meline Kevorkian is Executive Director of Academic Review at Nova Southeastern University.

Robin D'Antona is President and Administrative Director of the International Bullying Prevention Association.

Users Review

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