



# Materials and Methods in ELT: A Teacher's Guide (Applied Language Studies)

By Jo McDonough, Christopher Shaw

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*Materials and Methods in ELT*, Second Edition offers a comprehensive and practical introduction to central themes in the principles and practice of Teaching English as a Foreign/Second Language.

- Offers a comprehensive and practical introduction to central themes in the principles and practice of Teaching English as a Foreign/Second Language.
- Features a number of new sections, including task-based learning, the use of the internet, and teacher-research, as well as new samples from current teaching materials.
- Includes an appendix with a selected list of key websites for teachers and students.
- This second edition has been completely revised and updated.

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### Editorial Review

#### Review

'I have been recommending this book for some years to overseas teachers of English who are interested in evaluating the appropriateness of current approaches to ELT for their own classrooms. The second edition is both more comprehensive and more detailed and is a highly accessible resource for individual teachers or course tutors.' *Tricia Hedge, University of Warwick*

'This edition thoroughly discusses and illustrates the central pedagogical issues in ELT, with an especially rich emphasis on contextual factors in diverse educational settings.' *John Sivell, Brock University*

#### From the Back Cover

This popular textbook offers a comprehensive and practical introduction to central themes in the principles and practice of teaching English as a foreign/second language. It is written both for teachers and for those taking professional courses in English language teaching.

The first part is focused on the principles on which current methods and materials are based and explores such topics as educational frameworks, the communicative approach, post-communicative trends in syllabus and materials design, and the evaluation and adaptation of materials. Part II relates these principles to individual language skills. It shows how theories concerned with the development of reading, speaking, listening and writing have affected the design and use of teaching materials. The final part of the book examines different methods available to teachers for organizing and managing the ELT classroom, and discusses group and pair work, individualization, classroom observation and the teacher's role in the contemporary ELT context.

This second edition incorporates a number of new sections, including task-based learning, the use of the Internet, and teacher research. The background references have been extensively updated, and new samples from current teaching materials are included.

#### About the Author

**Jo McDonough** is Senior Lecturer in ELT in the Department of Language and Linguistics at the University of Essex. She is the author of *ESP in Perspective* (1984) and *Research Methods for English Language Teachers* (with Steven McDonough, 1997).

**Christopher Shaw** is Senior Teaching Fellow in the English Language Teaching Centre at the University of Essex. His research interests include teaching English for academic purposes.

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