



What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series)

By Richard L. Allington

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A part of the *What Really Matters* series, the Third Edition of *What Really Matters for Struggling Readers* examines the increasing amount of research demonstrating that we can teach every child to read.

Using non-technical summaries, nationally recognized scholar and author Dick Allington delivers a concise and balanced introduction to reading remediation and intervention programs; showing teachers how to use a variety of best practices with children who are struggling readers in order to transform them into proficient readers. This new edition includes new findings on reading achievement and instruction, reading volume as it relates to reading proficiency, reader-text match, fluency development, comprehension strategies and instruction for struggling readers. Its emphasis is on explaining what the research says, why it works and how to use this information to provide intensive, expert reading instruction for all children. The continued focus on helping teachers design reading remediation and intervention programs around well-established reality and research-based components is framed within the confines of the No Child Left Behind Act.

Written by authors you know and trust, each of the books in the *What Really Matters* series offers a succinct presentation of *what matters most* when teaching different aspects of the reading process. With a thought-provoking, rich presentation, Dick Allington explores complex issues teachers of reading face in today's classrooms and brings each of the topics to life. These brief and inexpensive books are written in a lively narrative with clear organization, exceptional pedagogy, and special features. Their friendly design and compact size make the books accessible, convenient, and easy-to read.



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Editorial Review

Review

A strength of using Allington's book is reading friendliness. As I read his book, I felt like I was having a conversation with him.

- Dr. Stacey Leftwich, Rowan University, Department of Reading, Glassboro, NJ

This book beautifully frames the beliefs that guide practice in working with struggling readers and overall all readers.

This is an accessible, readable, and engaging affirmation for practicing teachers, reminding them of their importance in literacy programs and offering ideas for their continued growth and ever-developing repertoire of effective strategies and approaches.

I commend Allington for this faith in teachers as decision-makers.

- Denise H. Stuart, Ph.D., The University of Akron, Curricular and Instructional Studies, Akron OH

Dear Dr. Allington,

*I have just finished reading your book *What Really Matters for Struggling Readers: Designing Research-Based Programs*. I have been quoting you for the past couple of weeks during which I have been reading your book. It is such a helpful book! Here are my favourite parts:*

1. *The general guideline (I believe it was from NY) that children read and respond to 25+ books per year.*
2. *The advice to calculate the percentage of reading accuracy.*
3. *The suggestion of having 500 - 1500 books in a classroom roughly half and half fiction and non-fiction. Half at reading level and half below. I am busy counting my books. What wonderful guidelines!! While I often read about general targets, there is something about these numbers that is giving me a specific initial target (very motivating!)*

- Ingrid Veilleux, Adjunct Teaching Professor, University of British Columbia; Learning Assistance Teacher, Brighouse Elementary, Richmond, BC

From the Back Cover

Richard L. Allington
What Really Matters for Struggling Readers, Third Edition

Nationally recognized scholar and author Richard Allington once again delivers a concise and balanced

introduction to reading remediation and intervention programs, showing teachers how to use a variety of best practices with children who are struggling readers in order to transform them into proficient readers. This new edition includes the latest findings on reading achievement and instruction, reading volume as it relates to reading proficiency, reader-text match, fluency development, comprehension strategies, and instruction for struggling readers. Its emphasis is on explaining what the research says, why it works, and how to use this information to provide intensive, expert reading instruction for all children. The continued focus on helping teachers design reading remediation and intervention programs around well-established reality and research-based components is framed within the confines of the No Child Left Behind Act. Paired with Dick's book *What Really Matters in Response to Intervention*, educators have the best tools for helping every student learn to love reading.

In their well-known and much welcomed thought-provoking style, Pat Cunningham, Dick Allington, and others bring you the best research-based instructional advice available. Each of the brief and inexpensive books in the *What Really Matters* series features what Pat and Dick know about one aspect of teaching and learning to read independently with understanding. To learn more about the series see the inside front cover.

“This is an accessible, readable, and engaging affirmation for practicing teachers, reminding them of their importance in literacy programs and offering ideas for their continued growth and ever-developing repertoire of effective strategies and approaches...I commend Allington for this faith in teachers as decision-makers.”

- Denise H. Stuart, Ph.D., The University of Akron, Curricular and Instructional Studies, Akron OH

“A strength of using Allington’s book is reading friendliness. As I read his book, I felt like I was having a conversation with him.”

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Richard L. Allington is a past president of the International Reading Association and of the National Reading Conference. He has written more than 100 published papers and reports on reading difficulties, and is the author or coauthor of *What Really Matters in Response to Intervention*, *What Really Matters in Fluency*, *Classrooms That Work*, and *Schools That Work*. Dick is a former classroom teacher, reading specialist, and federal programs director who has studied and written about reading intervention including his influential article in the *Journal of Adolescent & Adult Literacy*, “If They Don’t Read Much, How They Ever Gonna Get Good?”

About the Author

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Users Review

From reader reviews:

Stan Whitley:

Reading can called brain hangout, why? Because when you find yourself reading a book especially book entitled What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series) your head will drift away trough every dimension, wandering in every single aspect that maybe unfamiliar for but surely might be your mind friends. Imaging every word written in a guide then become one form conclusion and explanation this maybe you never get just before. The What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series) giving you yet another experience more than blown away your head but also giving you useful facts for your better life on this era. So now let us present to you the relaxing pattern this is your body and mind is going to be pleased when you are finished studying it, like winning a casino game. Do you want to try this extraordinary paying spare time activity?

Mamie Wilson:

As we know that book is very important thing to add our information for everything. By a publication we can know everything we want. A book is a pair of written, printed, illustrated as well as blank sheet. Every year seemed to be exactly added. This e-book What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series) was filled regarding science. Spend your spare time to add your knowledge about your technology competence. Some people has distinct feel when they reading a book. If you know how big good thing about a book, you can really feel enjoy to read a reserve. In the modern era like at this point, many ways to get book that you just wanted.

Betty Hood:

What is your hobby? Have you heard that will question when you got college students? We believe that that query was given by teacher for their students. Many kinds of hobby, Every person has different hobby. And you also know that little person just like reading or as examining become their hobby. You need to understand that reading is very important as well as book as to be the issue. Book is important thing to increase you knowledge, except your teacher or lecturer. You will find good news or update about something by book. Different categories of books that can you decide to try be your object. One of them is this What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series).

Glenn Bail:

Many people said that they feel weary when they reading a guide. They are directly felt this when they get a half portions of the book. You can choose often the book What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series) to make your own personal reading is interesting. Your own personal skill of reading expertise is developing when you similar to reading. Try to choose straightforward book to make you enjoy to read it and mingle the feeling about book

and studying especially. It is to be initially opinion for you to like to start a book and learn it. Beside that the guide What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series) can to be a newly purchased friend when you're really feel alone and confuse in what must you're doing of that time.

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