



## Becoming a Teacher (8th Edition)

By Forrest W. Parkay, Beverly Hardcastle Stanford

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**Becoming a Teacher (8th Edition)** By Forrest W. Parkay, Beverly Hardcastle Stanford

Current and comprehensive, *Becoming a Teacher, Eighth Edition*, takes a straightforward look at what it means to be a professional teacher in today's climate of accountability, high-stakes testing, and new government legislation by covering key issues in a personal, interactive, and no-nonsense style.

Building upon a strong "mentoring" message that has long been the tradition of *Becoming a Teacher*, the eighth edition helps students make difficult decisions about their teaching future by fostering an awareness of the realities of teaching in America today. This down-to-earth and straightforward approach provides students with the tools and information necessary to answer the questions, "What does it take to become a high quality teacher?" and "Do I want to teach?" Along the way, the authors provide practical perspectives for meeting the challenges of teaching. Organized into four parts, the book addresses both functional and foundational topics to give readers a well-rounded view of the teaching profession.

The new eighth edition contains even more features that the book has long been known for — numerous boxed features authored by experienced teachers and directed to future teachers. The new edition also includes an increased focus on technology and how teachers can engage their students by utilizing and integrating the most current technologies into the classroom.

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## Becoming a Teacher (8th Edition) By Forrest W. Parkay, Beverly Hardcastle Stanford Bibliography

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### Editorial Review

#### From the Back Cover

*Becoming a Teacher, Eighth Edition* provides future teachers with a motivational and realistic look at what it means to be a teacher today. Through its inviting prose, glimpses into real classrooms, and hallmark *Dear Mentor* feature, *Becoming a Teacher* places readers in the shoes of real teachers, helping them determine: *is teaching for me?*

**Presents the Realities of Teaching Today.** Take a look inside real classrooms through the following features:

- **Dear Mentor** — *All new* — Offers experienced teachers' advice about new teachers' commonly asked questions and concerns.
- **New! Teaching on Your Feet** — Shows how teachers make important, spontaneous decisions that can turn negative situations into positive outcomes.
- **Teachers' Voices: Research to Reality** — *Nine new articles* — Illustrates how chapter content applies to real classroom situations.
- **Teachers' Voices : Walk in My Shoes** — *Nine new reflections* — Shares real teachers' insights, challenges, and accomplishments in the classroom.

**Presents the Latest Trends in Technology and Teaching.** Take a look at new advances in teaching technology through the following features:

- **New! Chapter 12, Integrating Technology into Teaching** — Explores how technology is transforming teaching and learning today.
- **New! Technology in Action** — Shows how teachers can use technology to enhance student learning, and gives readers opportunities to try it out themselves.

**Offers Innovative Learning Technology.** Take control of your learning through **MyEducationLab**, a research-based learning tool that brings teaching in today's classrooms to life. Through authentic in-classroom video, student artifacts, research articles and more, MyEducationLab prepares you for your teaching career. **MyEducationLab** for this text includes:

- **Chapter Study Plans** — Offers quizzes to test mastery of chapter objectives.
- **Review, Practice, and Enrichment** — Provides exercises to deepen understanding of chapter content.
- **Activities and Application** — Fosters application of chapter concepts.
- **Virtual Field Experience** — Provides additional video activities for students who are unable to visit real schools.

#### About the Author

Forrest W. Parkay and Beverly Hardcastle Stanford

## Users Review

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#### **Wilma Bates:**

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#### **Robert Mangino:**

As a pupil exactly feel bored to help reading. If their teacher expected them to go to the library or make summary for some publication, they are complained. Just small students that has reading's spirit or real their passion. They just do what the teacher want, like asked to go to the library. They go to there but nothing reading significantly. Any students feel that studying is not important, boring and also can't see colorful photographs on there. Yeah, it is to be complicated. Book is very important for yourself. As we know that on this period, many ways to get whatever we would like. Likewise word says, many ways to reach Chinese's country. Therefore this *Becoming a Teacher* (8th Edition) can make you experience more interested to read.

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