



Black and Postcolonial Feminisms in New Times: Researching Educational Inequalities

From Brand: Routledge



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This book is a compelling collection of essays on the intersection of race, gender and class in education written by leading black and postcolonial feminists of colour from Asia, Africa and the Caribbean living in Britain, America, Canada, and Australia. It addresses controversial issues such as racism in the media, exclusion in higher education, and critical multiculturalism in schools.

Introducing new debates on transglobal female identity and cultures of resistance the book asks:

- How does black and postcolonial feminisms illuminate race and gender identity in new global times?
- How are race, gender and class inequalities reproduced and resisted in educational sites?
- How do women of colour experience race and gender differences in schools and universities?

This book is a must for political and social commentators, academic researchers and student audiences interested in new feminist visions for new global times.

This book was published as a special issue of *Race, Ethnicity and Education*.

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Editorial Review

Review

An inspiring book which addresses some of the most critical questions in education. Feminist thinking at its best. *Avtar Brah, Professor of Sociology, Birkbeck College, University of London, UK*

This book renders black feminist theory and post-colonial thought more textured, complex and expansive. Bravissimo, a rich collection of research! *Annette Henry, Professor of Education, University of Washington, Tacoma USA*

About the Author

Heidi Safia Mirza is Professor of Equalities Studies in Education, Institute of Education, University of London, UK. She is author of *Young Female and Black and Race Gender and Educational Desire: Why Black women succeed and fail*.

Cynthia Joseph is a Senior Lecturer at the Faculty of Education, Monash University in Australia.

Users Review

From reader reviews:

Joyce Cassady:

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Norma Harrell:

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