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By Carole Wade, Carol Tavris, Maryanne Garry

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## **Editorial Review**

### **About the Author**

**CAROLE WADE** earned her Ph.D. in cognitive psychology at Stanford University. She began her academic career at the University of New Mexico, where she taught courses in psycholinguistics and developed the first course at the university on the psychology of gender. She was professor of psychology for ten years at San Diego Mesa College, then taught at College of Marin and Dominican University of California. In addition to this text, she and Carol Tavris have written *Psychology*; *Psychology in Perspective*; and *The Longest War: Sex Differences in Perspective*. Dr. Wade has a long-standing interest in making psychology accessible to students and the general public. In particular, she has focused her efforts on the teaching and promotion of critical-thinking skills, diversity issues, and the enhancement of undergraduate education in psychology. She chaired the APA Board of Educational Affairs' Task Force on Diversity Issues at the Precollege and Undergraduate Levels of Education in Psychology, as well as the APA's Public Information Committee; has been a G. Stanley Hall lecturer at the APA convention; and served on the steering committee for the National Institute on the Teaching of Psychology. Dr. Wade is a Fellow of the American Psychological Association and of the Association for Psychological Science. When she isn't busy with her professional activities, she can be found riding the trails of northern California on her Morgan horse, McGregor, or one of his Arabian stable mates, Condé or Ricochet.

**Carol Tavris** earned her Ph.D. in the interdisciplinary program in social psychology at the University of Michigan, and as a writer and lecturer she has sought to educate the public about the importance of critical and scientific thinking in psychology. In addition to this text, she and Carole Wade have written *Psychology*; *Psychology in Perspective*; and *The Longest War: Sex Differences in Perspective*. Dr. Tavris is also coauthor, with Elliot Aronson, of *Mistakes Were Made (But Not by Me): Why We Justify Foolish Beliefs, Bad Decisions, and Hurtful Acts*; and author of *The Mismeasure of Woman and Anger: The Misunderstood Emotion*. She has written on psychological topics for a wide variety of magazines, journals, edited books, and newspapers, some of which have been collected in *Psychobabble and Biobunk: Using psychological science to think critically about popular psychology*. Dr. Tavris lectures widely on topics involving science vs. pseudoscience in psychology and psychiatry, on writing about science for the public, and many other subjects of contemporary interest. She has taught in the psychology department at UCLA and at the Human Relations Center of the New School for Social Research in New York. She is a Fellow of the American Psychological Association and a charter Fellow of the Association for Psychological Science; a member of the editorial board of the APS journal *Psychological Science in the Public Interest*; and a member of the international advisory board of the Institute for Science and Human Values.earned her Ph.D. in cognitive psychology at Stanford University. She began her academic career at the University of New Mexico, where she taught courses in psycholinguistics and developed the first course at the university on the psychology of gender. She was professor of psychology for ten years at San Diego Mesa College, then taught at College of Marin and Dominican University of California. In addition to this text, she and Carol Tavris have written *Psychology*; *Psychology in Perspective*; and *The Longest War: Sex Differences in Perspective*. Dr. Wade has a long-standing interest in making psychology accessible to students and the general public. In particular, she has focused her efforts on the teaching and promotion of critical-thinking skills, diversity issues, and the enhancement of undergraduate education in psychology. She chaired the APA Board of Educational Affairs' Task Force on Diversity Issues at the Precollege and Undergraduate Levels of Education in Psychology, as well as the APA's Public Information Committee; has been a G. Stanley Hall lecturer at the APA convention; and served on the steering committee for the National Institute on the Teaching of Psychology.

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