



# Fallacies: Classical and Contemporary Readings

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Since 1970, when Charles Hamblin issued a challenge for philosophers, logicians, and educators in general to begin work anew in fallacies, a serious literature on fallacies has indeed developed. Part of this literature deals with the theory of what fallacies are; another part of it contains rigorous analyses of particular fallacies. However, most is still not readily accessible to the researcher, teacher, or student of the field. As a result, the best work on fallacies is not finding its way into the classroom, nor is it informing the educational and intellectual experiences available to most college and university students.

A major purpose of this book is to make the post-Hamblin work on fallacies available to a wider audience in a single, convenient volume. The editors have brought together for the first time the most important historical writings on fallacy theory, from Aristotle to John Stuart Mill, and the most recent and most important theoretical and pedagogical developments in the field since Hamblin's landmark 1970 book. All but a few of the essays included are new contributions for this anthology, and an extensive annotated bibliography is included for researchers and students of fallacies and fallacy theory.

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## **Fallacies: Classical and Contemporary Readings** From Penn State University Press Bibliography

- Sales Rank: #3203174 in Books
- Published on: 1995-09-01
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x .88" w x 6.00" l, 1.10 pounds
- Binding: Paperback
- 368 pages

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